

TRAINING and UPDATED COURSE

CERTIFICATE ACQUISITION IN ADVANCED ENGLISH (CAE) - LIVELLO C1 - A

Participants: teachers

Course address Liceo Tenca, Bastoni di Porta Volta 16 - Milano

Lessons 22; **hours** 66

Teacher: Kenneth Robert Brodey

In order to follow the course, additional sites will be indicated by the teacher.

It's necessary to have the following book:

Cambridge English complete advanced 2ed student's book pack. Student's book with answers. With CD-ROM and with 3 class Audio CD

Link Amazon

<http://www.amazon.it/Cambridge-complete-advanced-students-Students/dp/110768823X>

Date	Hours	Subject Matter
Thursday 6/10/16	3	Let's talk about lifestyles: our way of living and working. Teaching and what it means to each of us. Speaking about ourselves: our own unique personalities, our professional choices, and friendships, clothing choices.
Thursday 13/10/16	3	Let's talk about lifestyles: our way of living and working. Teaching and what it means to each of us. Begin a broad overview of the 12 verb tenses. <i>To make</i> and <i>to do</i> . Writing an email. Some parts of speech.
Thursday 20/10/16	3	Commanders of the Language. Vocabulary inherent at the level of one's knowledge of the language. How to learn a foreign language. The use of <i>make</i> , <i>get</i> e <i>do</i> , exercises related to oral comprehension.
Thursday 27/10/16	3	Commanders of the Language. Suffixes and prefixes (e.g., comparative and superlative adjectives). Expressing purpose, reason, and result. Present Simple and Present Continuous
Thursday 3/11/16	3	It is all in our mind Vocabulary used to talk about intelligence and memory. Exercises regarding verb tenses (e.g., the Perfect Tenses). The Passive.
Thursday 10/11/16	3	It is all in our mind The differences between <i>no</i> , <i>none</i> , and <i>not</i> ! Formal speech vs. informal. Write an article. Past Simple and Past Continuous
Thursday 17/11/15	3	On the job – what job? Office vocabulary (e.g., vocabulary in the classroom setting). What is appropriate and what is not? Appropriate use of adjectives

		that describe space.
Thursday 24/11/17	3	On the job – what job? Recruiting people for professional duties. Grammar: modal verbs. Expressing possibility, probability, and certainty! Future Simple and Future Continuous.
Thursday 1/12/16	3	Extreme Events I Extreme sports and emotions. What is adrenaline? Oral comprehension exercises. Parts of the body and idiomatic expressions associated with them.
Thursday 12/1/17	3	Extreme Events II Verbs that take the infinitive and those that take the gerund - <i>ing</i> . Infinitive vs. gerund - <i>ing</i> . Exercises on-line.
Thursday 19/1/17	3	Self-Portrait I How to describe the various aspects of a person. Written comprehension exercises. Avoiding repetitions.
Thursday 26/1/17	3	Self Portrait II Using the correct adjectives that indicate quantity and dimension. Additional descriptions that mean <i>big</i> . Oral comprehension and expression. Writing a review of a novel. The Perfect Tenses.
Thursday 2/2/17	3	Leisure Time I Discussion with partners on free time. Complex Prepositions. Written comprehension exercises. Connection ideas: relative clauses, conjunctions, and apposition.
Thursday 9/2/17	3	Leisure Time II Terms associated with money. Oral Exercises. Informal letters. The Present Perfect and the Present Perfect Continuous.
Thursday 16/2/17	3	Questions of the Media I Discussion on the media and its preferred information dissemination and <i>reality show</i> . Written comprehension exercises.
Thursday 23/2/17	3	Questions of the Media II Vocabulary: the verbs used most frequently in speaking. Transitive and intransitive verbs. Reported speech. Writing an offer.
Thursday 9/3/17	3	Top Speed I When is speed important? Written comprehension exercises. Time Clauses and Prepositions in time expressions.
Thursday 16/3/17	3	Top Speed II Vocabulary: <i>action, activity, event, programme</i> . Written expression exercises. Essay writing. Past Perfect and the Past Perfect Continuous.
Thursday 23/3/17	3	Learning takes a Lifetime I Discussions on scholastic experiences, educational objectives, university choices.
Thursday 30/3/17	3	Learning Takes a Lifetime II Grammar: more modal verbs <i>can, be able to, to have to, must</i> etc. Opportunity and its vocabulary. Report writing. Future Perfect and the Future Perfect Continuous.
Thursday 6/4/17	3	Being Somewhere else I Travelling. Oral Expression and Comprehension exercises.

		Grammar: the “Conditionals”. Written Comprehension Exercises.
Thursday 20/4/4	3	Being Somewhere else II Location prepositions. Writing a piece of a tourist manual or guides. Grammar, vocabulary, written, reading, oral comprehension. Final test

Hours online → 44

Hours	Topics
2	Let's talk about lifestyles: our way of living and working. Teaching and what it means to each of us. Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	Let's talk about lifestyles: our way of living and working. Teaching and what it means to each of us. Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	Commanders of the Language. Vocabulary inherent at the level of one's knowledge of the language. How to learn a foreign language. The use of <i>make</i> , <i>get</i> e <i>do</i> , exercises related to oral comprehension.
2	Commanders of the Language. Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	It is all in our mind Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	It is all in our mind Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	On the job – what job? Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	On the job – what job? Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	Extreme Events I Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	Extreme Events II Grammar, Vocabulary, written, reading, oral comprehension exercises..
2	Self-Portrait I Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	Self Portrait II Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	Leisure Time I Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	Leisure Time II Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	Questions of the Media I Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	Questions of the Media II

	Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	Top Speed I Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	Top Speed II Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	Learning takes a Lifetime I Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	Learning Takes a Lifetime II Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	Being Somewhere else I Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	Being Somewhere else II Grammar, Vocabulary, written, reading, oral comprehension exercises.

Subscribers will have access to e-learning platform which will have 44 hours to online tutorials.

Subscribers will have access to e-learning platform which will have 32 hours to online tutorials.

The participation in the course does not guarantee by itself the successful completion of the exam for the appropriate certification. A lot depends on the English level at the outset of the course, and dedication given during the course itself.

Therefore, at the termination of the course, each participant will be able to evaluate his or her own level of preparation.

Note tecniche

Sede del corso: Liceo Carlo Tenca, Bastioni di Porta Volta 16, Milano.

Orario 16 - 19

Per partecipare occorre essere soci.

Quota di partecipazione soci : € 360,00 Chi deve associarsi quota € 385,00.

L'ISCRIZIONE VA FATTA ENTRO E NON OLTRE 20 SETTEMBRE 2016

Per iscriversi occorre:

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Diesse Lombardia - viale Zara, 9 - 20159 Milano

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Salvo diversi accordi, la quota d'iscrizione va pagata prima dell'inizio del corso. Una parte della quota sarà trattenuta in caso di non partecipazione al corso.

L'Associazione Diesse è soggetto qualificato per la formazione del personale della scuola ai sensi della Direttiva 90/2003 (Nota prot. n.1004/9 giugno 2005).

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